

## Director and Presenters South Shore Educational Collaborative

### Academic Director

The academic director of the seminar is Dr. Peter Gibbon, author of the book *A Call to Heroism: Renewing America's Vision of Greatness*, published by Atlantic Monthly Press. His articles have appeared in *Newsweek*, *The New York Times*, *The Los Angeles Times*, *The Chicago Tribune*, *The Baltimore Sun*, *The Philadelphia Inquirer*, and *The Washington Post*, and in a variety of professional journals, such as *Teachers College Record* and *The History Teacher*. Dr. Gibbon has traveled around the country talking to teachers and students in public and private schools about heroism. He has appeared on numerous television and radio programs and was a speaker at the White House Forum on History, Civics and Service in 2003. He is currently a Senior Research Fellow at Boston University's School of Education, where he teaches "The Intellectual Foundations of Education" to graduate students and works with the National Endowment for the Humanities on programs in American history education. He has recently directed two NEH Summer Institutes at BU for teachers on George Washington and Thomas Jefferson and conducted a two-year pilot test for a National American History Bee. He was for eight years a Research Associate at Harvard University's School of Education. The former Head of Hackley School in Tarrytown, New York, he has taught ancient and medieval history, European history, anthropology, American history and a variety of electives in American, English and European literature. Dr. Gibbon is a graduate of Harvard College and has a Ph.D. from Columbia University Teachers College. More information about his work can be found on his web site at <http://www.heroesinamerica.org>

### Pedagogical Specialist

The Pedagogical Specialist for the three years will be Mr. Roger Desrosiers, President of the Massachusetts Council for the Social Studies and Massachusetts State Coordinator for the *We the People* program. Desrosiers taught for thirty-two years at Millbury Memorial Junior-Senior high School in Millbury, Massachusetts, courses that included U.S. History, U.S. Government, and Advanced Placement U.S. History. He was the recipient of a James Madison Fellowship in 2001. He has an M.A. in Political Science from Boston University and a BA in History from Assumption College.

### Lecturers

**Carol Berkin** received her B.A. from Barnard College and her M.A. and Ph.D. from Columbia University where she won the Bancroft Dissertation Award. She is Presidential Professor of History at Baruch College and deputy chair of the department of history at the Graduate Center. She teaches early American and women's history. Her publications include: *A Brilliant Solution: Inventing the American Constitution*. Jonathan Sewall: *Odyssey of an American Loyalist* (1974); *Women of America: A History* (1980); *First Generations:*

*Women of Colonial America* (1996); *Women's Voices/Women's Lives: Documents in Early American History* (1998); and *Revolutionary Mothers: Women in the Struggle for America's Independence* (2005). Carol Berkin has worked as a consultant on several PBS and History Channel documentaries, including, "The Scottsboro Boys," which was nominated for an Academy Award as the best documentary of 2000. She has also appeared as a commentator on screen in the PBS series by Rick Burns, "New York" and in the MPH series, "The Founding Fathers," both of which aired in 2000.

**R. B. Bernstein**, Distinguished Adjunct Professor of Law at New York Law School, has written or edited nineteen books on American constitutional and legal history, focusing on the development of the U.S. Constitution and the early Republic. His most recent book is *Thomas Jefferson* (Oxford University Press, 2003; paperback, 2005). He has been nominated three times for the Pulitzer (twice for history, once for biography), Bancroft, and Francis Parkman Prizes. His projects in progress are *The Founding Fathers Reconsidered* and *John Adams*, both for Oxford University Press. He was historical advisor to the Crossroads history and civics-education curriculum project for New York State and has served as the Scholar/Consultant for an NEH Summer Institute on Thomas Jefferson. In addition, he has worked extensively as an exhibit curator for The New York Public Library, Astor, Lenox, and Tilden Foundations; for the New-York Historical Society; and for the Library of Congress. In 1987-1990 he was historian to the New York City Commission on the Bicentennial of the Constitution and in 1989-1990 he also was research director for the New York State Commission on the Bicentennial of the Constitution. He is a graduate of Amherst College and Harvard Law School.

**Paul Finkelman**. A specialist in American legal history, race and the law. Paul Finkelman is the author of more than 100 scholarly articles and more than twenty books. He is an expert in areas such as the law of slavery, constitutional law, and legal issues surrounding baseball. He was a Fellow in Law and the Humanities at Harvard Law School and received his Ph.D. and M.A. from the University of Chicago. He has published extensively and was the chief expert witness in the Alabama Ten Commandments monument case. His scholarship on religious monuments in public space was cited by the U.S. Supreme Court in *Van Orden v. Perry* (2005). He was also a key witness in the suit over who owned Barry Bonds' 73rd home run ball. His work on legal history and constitutional law has been cited by numerous courts and in many appellate briefs. Prior to accepting a position at Albany Law School, Paul Finkelman was Chapman Distinguished Professor of Law at the University of Tulsa College of Law since 1999. He also held chairs at the University of Akron Law School, Cleveland-Marshall Law School, and the University of Miami and had taught at Hamline Law School, Chicago-Kent College of Law, Brooklyn Law School, and the University of Texas at Austin.

**Michael Klarman** is the James Monroe Distinguished Professor of Law at the University of Virginia Law School and author of *From Jim Crow to Civil Rights*, which won the Bancroft Prize in 2005; *Brown v. Board of Education and the Civil Rights Movement* (Oxford University Press 2007); and *Unfinished Business: Racial Equality in American History* (Oxford University Press, 2007). He teaches constitutional law, constitutional history, and constitutional theory and is the recipient of the All University Teaching Award. Klarman graduated from the University of Pennsylvania and from Stanford Law School, where he

served as senior articles editor for the Stanford Law Review.

**Peter Kolchin**, the Henry Clay Reed Professor of History at the University of Delaware, has spoken at many TAH seminars. He specializes in 19th Century U.S. history, the South, slavery and emancipation, and comparative history. His books include *First Freedom: The Responses of Alabama's Blacks to Emancipation and Reconstruction* (1972), *Unfree Labor: American Slavery and Russian Serfdom* (1987), *American Slavery, 1619-1877* (1993, revised ed. 2003), and *A Sphinx on the American Land: The Nineteenth-Century South in Comparative Perspective* (2003). Winner of the Bancroft Prize in American History, the Organization of American Historians' Avery Craven Award, and the Southern Historical Association's Charles Sydnor Award, he is currently working on a comparative study of emancipation and its aftermath in Russia and the U.S. South. In 2002, he won the Francis Alison Award, the University of Delaware's highest faculty honor. Kolchin received his B.A. from Columbia and Ph.D. from Johns Hopkins.

**Mark Lytle**, Professor of History at Bard College and Chair of the Environmental Studies Program, has presented at many TAH seminars. He is the author most recently of the books *America's Uncivil Wars: The Sixties Era from Elvis to the Fall of Richard Nixon* and *The Gentle Subversive: Rachel Carson, Silent Spring, and the Rise of the Environmental Movement*. Lytle contributed the section on the 20th Century to the American history text *Nation of Nations*. He is the co-author of the *After the Fact: The Art of Historical Detection*, a book that looks at competing interpretations of historical events. He received his B.A. from Cornell and his Ph.D. from Yale.

**Richard Ryerson** graduated from Harvard College in 1964, and earned his Ph.D. in history from Johns Hopkins University in 1972. He taught American history at the University of Texas at Austin (1971-78), and served as associate editor of *The Papers of William Penn* (1979-1983), before becoming Editor in Chief of *The Adams Papers* at the Massachusetts Historical Society from 1983 to 2001. He is currently Senior Historian at The David Library of the American Revolution, in Pennsylvania. His major publications are *The Revolution Is Now Begun: The Radical Committees of Philadelphia, 1765-1776* (1978); and as editor: *Adams Family Correspondence*, vols. 5 and 6 (1994); seven other *Adams Papers* volumes; *John Adams and the Founding of the Republic* (Massachusetts Historical Society, 2001); and, with Gregory Fremont-Barnes, *The Encyclopedia of the American Revolutionary War* (ABC-CLIO, 2006). His current project, for which he received an NEH grant, is a study of John Adams's political thought, to be entitled *John Adams's Republican Monarchy*.

**Darren Staloff**, Professor of history at The City College of New York and Graduate Center of the City University of New York, is the author of *Hamilton, Adams, Jefferson: The Politics of Enlightenment and the American Founding* as well as *The Making of an American Thinking Class: Intellectuals and Intelligentsia in Puritan Massachusetts*. He currently serves as chair of the department of history at City College as well as acting chair of the department of philosophy.

**Bruce J. Schulman** is professor of history and American studies at Boston University. He is author of *From Cotton Belt to Sunbelt* (1991); *Lyndon B. Johnson and American Liberalism*

(1994); and *The Seventies: The Great Shift in American Culture, Politics, and Society* (2001), named one of the notable books of the year by the *New York Times*. A frequent contributor to the *New York Times*, the *Los Angeles Times*, and other publications, Schulman has appeared as an expert commentator on numerous television and radio programs. He is currently at work on a volume of the *Oxford History of the United States*, covering the years 1896-1929.

**Sheldon M. Stern.** Dr. Stern was historian at the JFK Library from 1977 to 1999, where he directed the Library's American History Project for High School Students, speaking at dozens of schools in Massachusetts. He is the author of *Averting 'the Final Failure': John F. Kennedy and the Secret Cuban Missile Crisis Meetings* and *The Week the World Stood Still: Inside the Secret Cuban Missile Crisis* in the Stanford University Press Nuclear Age Series. An authority on history education, he has written *Effective State Standards for U.S. History: A 2003 Report Card* for the Thomas B. Fordham Foundation.

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